

CDS DS TRAINING TEAM CAPABILITY STATEMENT

THE CDS DS TRAINING & LEARNING DEVELOPMENT TEAM
COMBINE INNOVATIVE DESIGN AND CONTENT TO CREATE
ENGAGING DIGITAL LEARNING SOLUTIONS

Our e-learning solutions maximise people performance and deliver enduring behavioural change across organisations. Our approach is grounded in behavioural psychology. Putting the learner at the heart of everything we do results in better, more user focused outcomes while minimising training duration and optimising training budgets.

DIFFERENTIATORS

- Application of behavioural psychology
- Innovative training solutions
- Systematic approach to training
- Government approved premises and security cleared personnel
- Use of latest training methods and theories
- Able to demonstrate tangible outputs

PAST PERFORMANCE

- Security & Data Protection training
- Inappropriate Behaviour/Active Bystander training
- Unconscious Bias gamification
- Coaching & mentoring
- Digitisation of BSC and MSC degree courses
- Cultural Expert Courses
- Training courses for Defence Explosives & Munitions
- Evaluation of training for the Royal Navy
- Digitisation of academic modules for RAF officers

CORE COMPETENCIES

Training & Learning Development Consultancy

- Behavioural psychology
- Strategic analysis (organisational)
- Needs analysis (individual & collective)
- Design
- Assurance

Training & Learning Development Delivery

- Classroom based courses
- Digital learning
- Professional accreditation
- Coaching and mentoring

Digital Capabilities

- E-Learning (SCORM & Web)
- Learning analytics & xAPI
- Gamification
- Animation
- Mobile Development
- Web Development
- Augmented Reality & Virtual Reality
- Video & Photography
- 3D Modelling
- UX/UI
- Accessibility
- Learning Management Systems (LMS)



The work CDS DS has created for the Army Higher Education Pathway is ground-breaking in this context. It has transformed the way that students can complete their studies, providing them with the flexible, online resources that they require, in any time zone or geography. The fact that the content is engaging and multi-format helps to keep the students motivated throughout their studies.

Professor Claire Collins
Academic Lead, Henley Business School